

The Importance of Partnerships Between Providers and Schools to Support Student Success

Acting Commissioner Russell D. Johnston
Thursday, November 21, 2024

Agenda

20 Minutes

1. Educational Vision
2. Value of Partnerships
3. DESE's Role

10 Minutes

4. Questions

Educational Vision

Educational Vision



All students

- Are known and valued

Learning experiences

- Are relevant, real-world and interactive

Individualized supports

- Enable students to excel at grade level and beyond

Strategic Objectives

Strategic Objective 1 - "Whole Student"

- Cultivate systems to support the **whole student** and foster **joyful, healthy, and supportive** learning environments so that all students feel **valued, connected, nourished, and ready to learn**.

Strategic Objective 2 - "Deeper Learning"

- Promote **deeper learning** so that **all** students engage in **grade-level work** that is **real-world, relevant, and interactive**.

Strategic Objective 3 - "Diverse and Effective Workforce"

- Develop and sustain a workforce that is **diverse, culturally responsive, well-prepared**, and committed to **continuous improvement**, so that all students have equitable access to **effective educators**.

Core Functions



Setting expectations including crafting regulations and guidance to implement and explain education laws; specifying what students should know and be able to do by the end of each school year; defining effective teaching and administrative practices; and, where appropriate, establishing criteria for program review and approval



Promoting and measuring quality and compliance including data collection and reporting; assessment; accountability; monitoring programs and their adherence to state and federal laws and regulations; complaint resolution; research and evaluation; fiscal auditing; and recognizing excellence.



Supporting implementation and catalyzing innovation through grants, aid, and other funding mechanisms; professional learning opportunities; technical and targeted assistance; partnerships and networks; resources, materials, tools, and technology; seeding innovative school and program models; direct service provision; and creating economies of scale.



Communicating and partnering with stakeholders including communications and information sharing; coordination with other state agencies; and engaging with statewide stakeholders.

Catalog of Aligned Supports

DESE's Educational Vision
&
Catalog of Aligned Supports

Russell D. Johnston
Acting Commissioner

June 2024



https://www.doe.mass.edu/sfs/attendance/



*Most
Requested:*

[Licensure](#)

[Learning
Standards](#)

[MCAS](#)

[Educator
Evaluation](#)



**YOUR
PRESENCE IS
POWERFUL.**

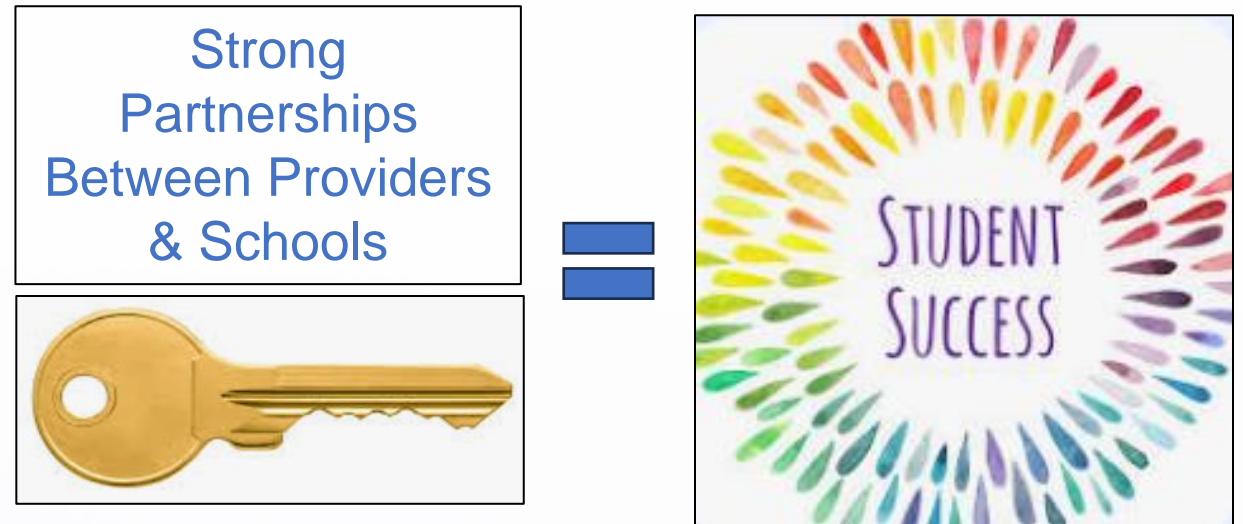
Share why you attend.



Value of Partnerships

Strong Partnerships

- Increase the capacity to effectively support students and families
- Provide critical opportunities for early intervention
- Allow for alignment of services for students and families
- Provide schools access to services and resources



Views of Climate and Learning (VOCAL) Survey

- Designed to provide schools with information on student perceptions of 3 dimensions of school climate
 1. Engagement
 2. Safety
 3. Environment
- [Views of Climate and Learning \(VOCAL\) Survey – STATE RESULTS](#)
- [2024 Executive Summary](#)
- [VOCAL Guidance Materials](#) (FAQ, Webinars, Trainings)

What We Know: Challenges Facing Students

Mental Health Challenges Include:

- Anxiety
- Depression
- Suicide and Suicidal Ideation
- Substance Misuse

What We Know: Challenges Facing Schools

- Workforce Shortages
- Building Comprehensive Mental Health Systems
 - Sustainability
 - Scalability
 - Data collection

Birth-Higher Ed Mental & Behavioral Health Framework



Governor's Budget FY2025 RECOMMENDATION

1596-2436

Mental Health Supports and Wraparounds

For the development of a statewide birth through higher education framework for mental and behavioral health which may include, but shall not be limited to: (i) guiding principles and strategies related to providing social emotional supports; (ii) mental and behavioral health supports; (iii) suicide prevention; and (iv) relevant professional development in educational settings; provided, that the framework shall be developed in collaboration with the executive office of health and human services and the department of mental health, experts in childhood mental health, educators including those from early education and care programs, elementary and secondary public schools, and public institutions of higher education, students, families, and other stakeholders as appropriate; and provided further, that funds may be expended to implement the framework and relevant mental and behavioral health supports for students

DESE's Role

DESE's Role

Mental & Behavioral Health / Social & Emotional Learning:

- Grants
- Professional Development Opportunities
- Technical Assistance
- Coaching

Examples of DESE's Supports Include

- [Mental & Behavioral Health and Wellness Supports Page](#)
- [Multi-Tiered System of Support \(MTSS\)](#)
- [Multi-Tiered Systems of Support \(MTSS\) Academies](#)
- E.g., SEL/Mental Health, Systemic Student Support (S3), and Culturally Responsive Teaching
- Youth Mental Health First Aid training

Moving Forward: Building and Sustaining Collaborations

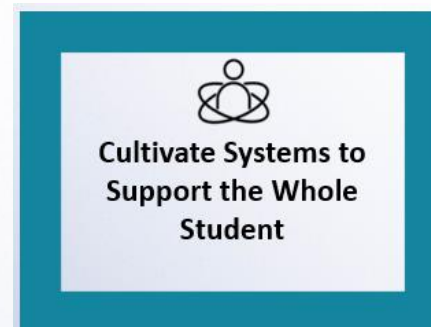
Continue to:

- Support students and educators
- Engage families
- Understand the needs of the community
- Collect data to inform interventions
- Develop sustainable and scalable strategies
- Maintain open communication

Moving Forward: Shared Vision & Shared Work



Partnerships Between Providers & Schools



Questions

спасибо
danke 謝謝
ngiyabonga
teşekkür ederim
dank je
gracias
tapadh leat
moichchakkeram
go raibh maith agat
arigatō
takk
dakujem
merci
ευχαριστώ
grazie
kop khun krap
sukriya
sagolun
dziękuję
hvala
mauruuru
obrigado
bedankt
terima kasih
감사합니다