Massachusetts Association for Mental Health

Pediatric Behavioral Health Urgent Care Pilot Grant Learning Community Meeting

Grant Evaluation Presentation – November 3, 2022

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Presentation Flow

- Purpose of the evaluation (the why)

- What kind of evaluation? (the how)

- Evaluation process overview and first steps

- Group conversation around outcome measures
  - What data are already collected?
  - Where are the data challenges?
  - What support do you/the school need to provide the data?

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Purpose of The Evaluation

- Evaluations show change from programs and interventions.

- This evaluation data can be used to –
    - Compare outcomes before and after implementation.
    - Establish that a program <u>works</u> to achieve outcomes.
    - Identify challenges to implementation and solutions for improvement.
    - Support health equity.
    - Support replication, expansion, growth, and sustainability!

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What Kind of Evaluation?

- <u>Outcome evaluation – numbers, data</u>
    - Evaluator receives the data from the pilot sites
    - Document change at the school-level

- <u>Process evaluation – interviews</u>
    - Evaluator "collects" the data directly from the grantee staff
    - Document challenges, solutions, lessons learned in implementation
    - Inform best practices

- These will happen concurrently.

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Evaluation Process Overview

Phase 1 – Develop the evaluation outcome framework

- Establish the specific outcomes measures, including ---
  - Align where possible – across sites, with DESE requirements, with other existing data collections
  - Define the indicators as needed (ex: family satisfaction)
  - What data are available??
  - Conversations with each pilot site and MAMH
- Establish data collections roles/processes at each site

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Evaluation process overview

Phase 2 – Outcome data collection and analysis

- Grantees will work with their school partners to collect and receive the data (i.e., list of suspensions) → provide those data to Evaluator
- Grantees will collect their own internal data (i.e., referrals) → provide those data to Evaluator
- Evaluator to provide technical assistance to the grantees

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Outcome Measures

Outcome Measure	Grantee					
	A	B	C	D	E	Total
1. Calls from School to Mobile Crisis Teams	*	*	Yes	Yes	Yes	3/5
2. ED Utilization for BH Issues	Yes	*	!!	Yes	Yes	3/5
3. BH-Related Hospitalizations	Yes	Yes	!!	Yes	Yes	4/5
4. School Absences related to BH Issues	*	!!	*	*	*	0
5. Use of School Police Officers	N/A	Yes	!!	Yes	*	2/4
6. 911 Calls at School Partner Location	Yes	Yes	*!	Yes	*	3/5
7. Student/Family Report of Helpfulness	*	*!	Yes	Yes	*	2/5
8. School Suspensions and Explusions	Yes	Yes	*	Yes	Yes	4/5

Key:
Yes - Currently track
!! - Partially track
* - Will track
*! – Will try to track

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Discussion

Outcome Measure	Grantee					
	A	**B**	**C**	**D**	**E**	**Total**
1. Calls from School to Mobile Crisis Teams	*	*	Yes	Yes	Yes	3/5
2. ED Utilization for BH Issues	Yes	*	!!	Yes	Yes	3/5
3. BH-Related Hospitalizations	Yes	Yes	!!	Yes	Yes	4/5
4. School Absences related to BH Issues	*	!!	*	*	*	0
5. Use of School Police Officers	N/A	Yes	!!	Yes	*	2/4
6. 911 Calls at School Partner Location	Yes	Yes	*!	Yes	*	3/5
7. Student/Family Report of Helpfulness	*	*!	Yes	Yes	*	2/5
8. School Suspensions and Explusions	Yes	Yes	*	Yes	Yes	4/5

What will be the most challenging outcome to define?

What will be the most challenging data to collect?

What support do you need to provide the data?

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