

December 12 Meeting – Talking Points

Attendees:

- **Advocates:** Megan, Ann
- **Aspire:** Kristen, Janice, Brynn
- **BHN:** Sarah, Lindsey, Courtney, Jhianina, Dawn
- **BMC:** Jaime
- **CHA:** Ellie, Liz, Vanessa,
- **Eliot:**
- **Riverside:** Katie, Brianna, Cheryl, Marcel
- **MAMH:** Joan, Lina, Jessica
- **Evaluator:** Susan, Sarah

Symposium Debrief (Joan – 15 minutes):

- Thank you all for attending! We had school folks, providers, advocates, agencies, and funders there and had a lot of great dialogue.
- **After the symposium, what are some things that you learned that will help further collaborations between schools and providers?**
 - o One grantee mentioned that they noticed the theme of partnerships with parents and focusing on functioning of family overall. They have been working on this because they are able to identify with students who may benefit from urgent care, but parents do not end up engaging. Example, they are providing some myth busting on what this is, use groups, use family partners to help. Need to support guardian and caretaker as well.
 - o Another grantee mentioned that there is a lot of momentum around improving access to BH in schools, but current existing funding structures do not support this. They were glad to hear Commissioners talk about the importance of braiding funding because it will be essential. Third party billing does not allow for the funding that is needed. Youth who are not going to brick and mortar are those youth who may be school avoidant or have complex family needs and these are the youth that we need to get to.
- **What ideas do you plan to implement to strengthen these collaborations?**
 - o A grantee said that they have had preliminary discussions with schools. Still working on funding piece. There needs to be funding towards non-billable parts like meeting with school personnel that build relationships.
 - o The Children's Mental Health Campaign discussed a block grant. Instead of having fragmented grant programs, there will be a formula grant program that will use millionaire's tax to funnel to schools that will have more equity for schools that need more resources. Has been really well received. Closing sign on and will share the letter. Jess will share this. \$2.2 Billion have been collected and CMHC are using some of the money for education with BH.

Interim Evaluation Findings (Susan – 40 minutes):

- See presentation.
- Note that there has been an increase in the percentage of students who were screened into the program whose first language is not English or are English Learners.
- There has also been an increase in the percentage of students who are screened into the program who are white. This is something to discuss and look at.
- Note, there are only 2 middle schools so some of the data that are presented may be skewed.

Questions After the Presentation:

- Will see three more collection times.
- The evaluation team is looking to capture what is valuable about this program well.
- Grantees discussed looking at services that could cover non-billable services. For example, crisis evaluation rates are high so that could cover some of the cost of non-billable services. However, that is the opposite of this program, but it can help cover some costs.
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Logistics (5 minutes)

- Future Learning Community Meetings (Joan)
 - There will be a question about future Learning Community topics in the post-zoom meeting survey so that we can gather ideas for future meetings.
 - In January, in-lieu of a meeting, we will host one-on-one meetings with grantees to talk through the end of the grant period. We can help talk through any lingering questions you have for your sustainability plans. Lina will send more info.
- Post-Zoom Survey (Lina)
 - Please fill out the survey after the meeting that will pop up in your browser. It helps us tailor these meetings. It is brief, each question is optional, and it is anonymous.