

## May 22 Meeting – Talking Points

### Update from Courtney from BHN about staff testimonials and

- Courtney gave us an update about staff/teacher testimonials form experience. She attended parent night and asked three questions of staff. Her form is available on the resource page.
  - o Susan followed up on Courtney's presentation and the discussion that followed about surveying building staff and school leaders about their experience with this program. Grantees spoke yesterday about getting testimonials from school leaders, and this is an easy way to do so systematically.
  - o If grantees decide to seek feedback, they could use this survey for leaders as well as teachers and other staff--**the only thing to add is a way for people to identify what role they have in the school by asking "What is your role in the school?"** Then grantees know which perspective they're coming from, and they'll be able to demonstrate buy-in from different types/levels of staff (and get constructive feedback as well).
  - o If grantees want to gather feedback in your school communities, Susan is happy to help. This is not an official data collection request. That said, Courtney sent her results to Susan; if grantees send theirs to Susan, she can synthesize the themes that come out and identify quotes for 2 products--a short summary in the near future and she can incorporate the summary into my final report.
- Courtney also spoke about providing the family satisfaction survey at the event and got five responses. It can help to have a device to help them fill it out.

### Sustainability Discussion

- MAMH offered to meet with school staff or other school leaders to discuss the program. One school person discussed how it is important to get the school building leader on board. If that is something folks need assistance with, please reach out to MAMH.
  - o Other grantees discussed how they have talked about this program with Superintendent Associations or with other schools to help them understand what is possible.
- Grantees discussed having a website that could have testimonials and information about the program that they can point to. MAMH will think about the best way to do so.
- MAMH confirmed that there will not be more money from MGB to continue to fund this program.
- Ask about the crisis planning prevention code in MassHealth.
- MAMH asked if grantees were using the crisis planning code. Very few are and/or are considering it for their sustainability strategy. Grantees discussed how the added challenge of switching to third-party billing will be issues like consent forms and intake forms and how long those can take to get filled out.

### Logistics

- Future Learning Community Meetings
  - June 5: Learning Community on Creating Grief Sensitive School Environments:
    - Led by The Children's Room—a Massachusetts nonprofit specializing in grief support and education—this training will examine the social, emotional, and developmental impact of childhood bereavement, including its connection to school functioning and social determinants of health. The session will include data, interactive activities, and strategies, as well as information on how to access resources, make referrals, and pursue additional training and consultation.