

September 25 Meeting – Notes

Attendees:

- Advocates: Megan, Ann
- Aspire: Leslie
- CHA: Vanessa, Ellie
- Eliot:
- Riverside: Sarah, Cheryl, Brianna, Erika, Marcel
- MAMH: Lina, Joan, Jess
- Eval: Susan, Sarah

Updates

- Sustainability Grant:
 - o The Charles F. and Beatrice D. Adams Charitable Trust was very energized after the November 2024 symposium. We have received a small grant from them to explore next steps for sustainability, develop recommendations for long-term financing to support the partnership model, present findings at a Leadership Briefing Meeting in Summer or early Fall 2026.
 - o We have hired a consultant who is an expert in BH funding named Suzanne Fields.

Summer Plans

- What activities did your team engage in this summer related to this grant?
 - o **One grantee mentioned that they have seen a decrease in service which is to be expected over the summer.** However, they did intensively support a lower number of students over the summer. They also used the summer as a time for reflection and looked at successes and challenges.
 - o **Another grantee mentioned that they held on to acute cases over the summer and provided care coordination, family work, psychotherapy for kids.** They also collaborating with school admin and to figure out what kids they could get a jump on. They continued to plan how to continue services post grant including third party and grants.
 - o **Another grantee did outreach to schools prior to end of school year about available services over the summer, but utilization tends to be uneven.** They created a referral form to get a more standardized approach, but they are still working on getting schools to use it.
 - o **Another grantee did outreach to the schools.** The clinician did outreach and sent school letters to get schools and parents up to date on the program.

Data Context Discussion

- What are some challenges regarding the data:
 - o **One grantee mentioned challenges in protocol in when to call 911 versus PBHUC for the district as a whole.** Additionally, with suspensions, it is hard them to identify the data so not sure how reliable it is.
 - o **One grantee mentioned that out of school suspensions dropped but in-school went up.** That is not necessarily a bad thing because it could be better to keep them in school. Additionally, the school has had a decrease in MCI calls which is likely due to good referral pathway to urgent care.
- Has this program had any effect on chronic absenteeism?

- **One grantee said that they think they are moving in the right direction.** Ex: bringing back detention for missing class so they are trying to do programming there. Have pushed to be further upstream and identify kids earlier.
- **One grantee ran a group for parents last semester on absenteeism.** Consistently trying to educate the educators and attendance resource officer and getting UC involved earlier. Let's look at the child in a different way to get them the services they need.