Implementing, Sustaining & Scaling: The bryt Story

Welcome on behalf of bryt & The Brookline Center!



Katherine Houle Director of District/School Support



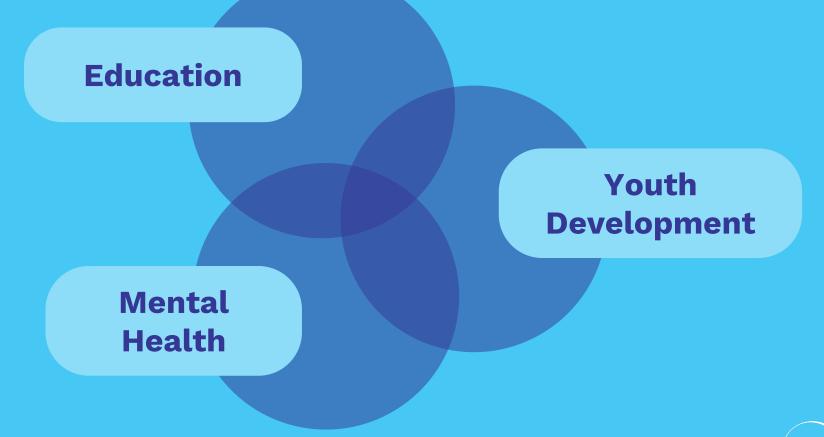
Welcome & Introduction
 Context & Overview of bryt
 Supports
 Scaling & Sustainability
 Q & A



Overview

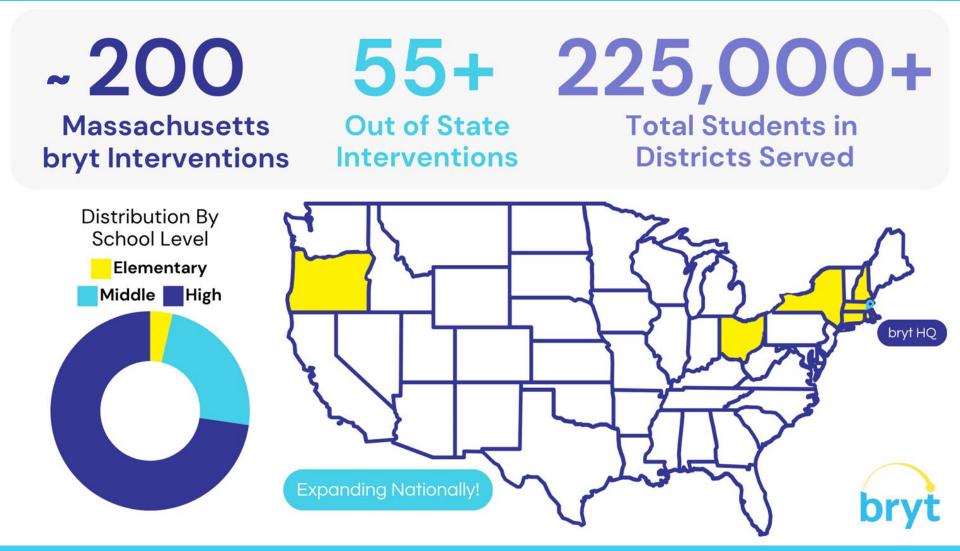
bryt transforms the way schools support students and their families who have experienced a mental health disruption Change. Compassion. Community. Healing. Hope.

We stand at the intersection of





Celebrating 20 Years of Growth



The bryt Intervention

Multi-Tiered Systems of Support (MTSS)

- Most common design framework in schools today
- Provides a way of understanding the school and thinking about how to improve
- Flexible framework that fits multiple systems
- Engages the public health-informed threetier perspective
- Integrates with other existing tiered systems



MTSS Tiers

Tier 3

Intensive

"Core + More + More"

- Supports up to 5% of highest-need students
- Short/medium term intervention
- Comprehensive, clinically-informed & individualized supports`

Tier 2 Supplemental

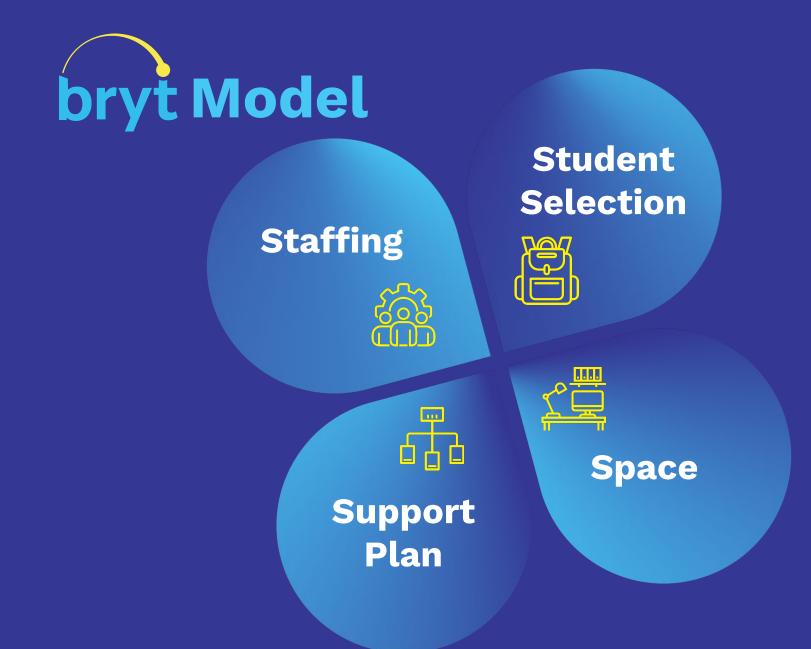
"Core + More"

- May impact 15-20% of students
- Example: Individual and group counseling

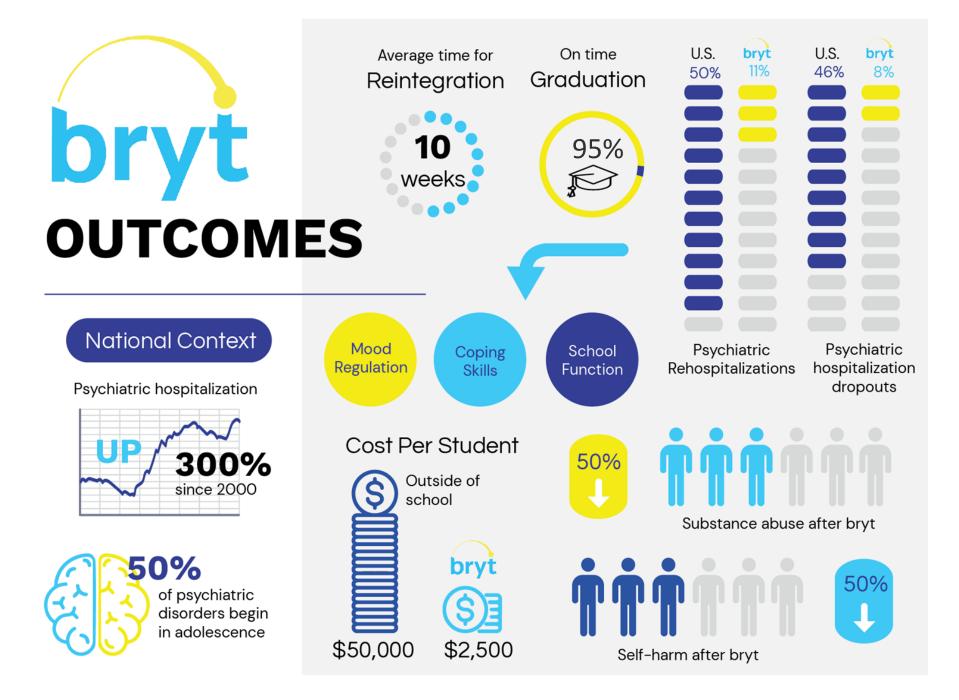
Tier 1 Universal

"Core Supports"

- Schoolwide & classroom supports and interventions; impacts ~80% of students
- Examples: Suicide Prevention assemblies, wholeschool SEL curriculum, universal screening

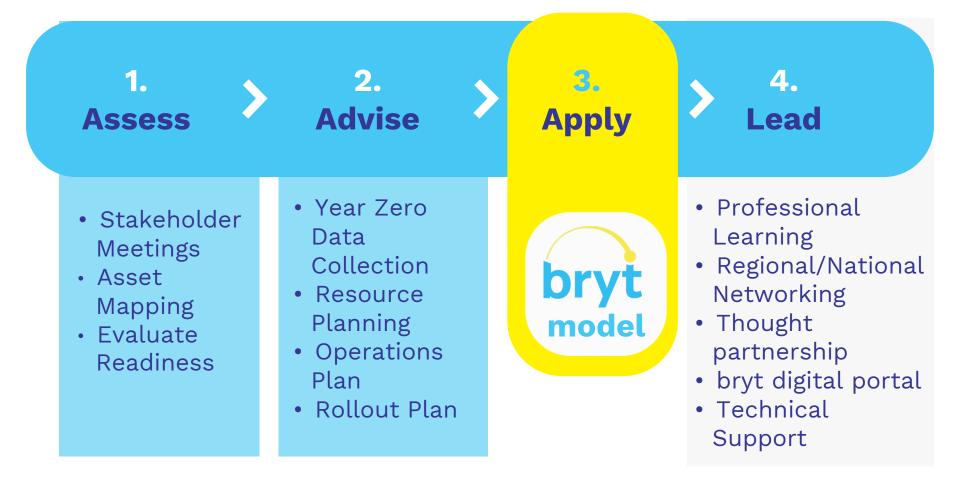


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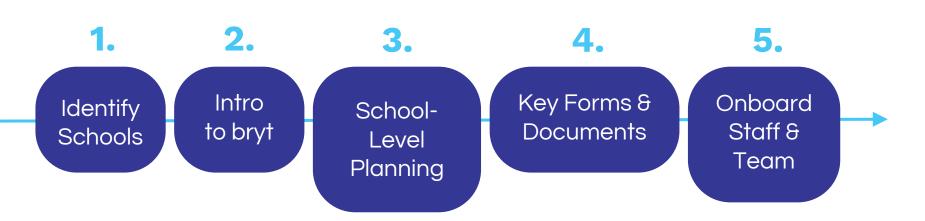


How we actively collaborate with schools

Our Approach



Bring bryt to a school



Integration Package

- bryt Manual & Tools
- Professional Learning & Networking
- Comprehensive Technical Assistance
- Quality Assurance & Continuous
 Improvement



bryt beyond the model

1:1 Consultation on Specific Topics/Challenge Areas

> Standalone Sessions & Workshops

Our Goal: Help you create actionable strategies to meet the complex needs of students, families, educators, and staff.

Ongoing Training Series

Clinical Supervision, Coaching, and Leadership Training

Comprehensive Mental Health Supports for School Ecosystems

Topics:

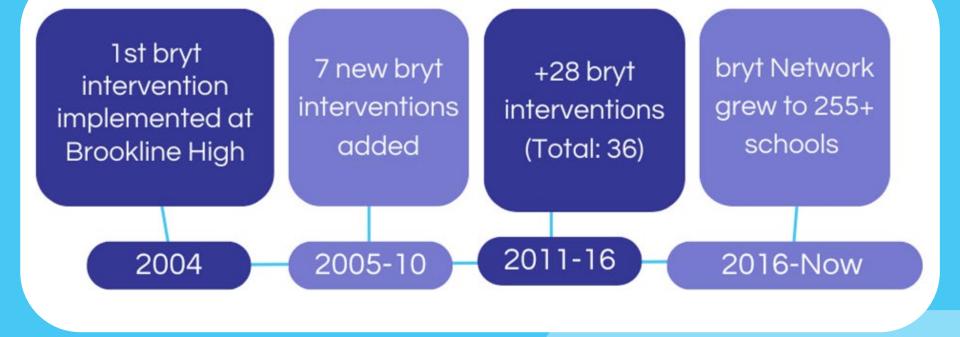
- Multi-tiered Systems of Support (MTSS)
- School Culture
- Trauma-Informed Practices
- Collaborative Problem Solving
- Adult Wellness
- Student Support Teams
- Cultivating a Climate of Belonging
- Academic & Clinical Coordination

Sustaining & Scaling

Growth of bryt Interventions



bryt



Development of the Model

- Defining a Replicable Model
- Sharing of Tools, Materials & Resources
- Developing a Clear Planning Process
- Paid Technical Assistance Offerings
- Self-Assessment Rubric
- bryt Data Portal & Resource Toolkit
- bryt Implementation Manual



Development of the Network

- Informal & responsive sharing out about bryt
- 2008: Job-alike opportunities
- 2009: Convening of bryt Symposium (hosting 14th annual bryt Symposium in 2025)
- 2016: bryt Network Professional Learning Sessions & Family Engagement & Support Offerings
- 2020: Launch of Clinical & Academic Cohorts
- 2024: bryt Beyond the Model, Administrator Cohort



Growth of Team & Infrastructure

Founder (Clinical Director, Brookline Center) & Evaluation & Replication Coordinator

> + Director Associate Director Family Engagement Coordinator & Operations Specialist

+ Associate Director, Business & Partnership Dev. & District & School Support Specialists

+ Director of District/School Support Director of Professional Learning & Team Culture Operations & Special Projects Manager Senior D/SSS Communications & Operations Specialist Director of Business Development & Partnerships

Multi-year Strategic Plans with Annual Work Plans

Advisory Group

Research Partnership & Agenda

> Development of Subteams

Engagement with Consultants

Engagement with Commissions, Working Groups, etc.

> Legislative Engagement



Evolution of Funding & Sustainability





All Prior +

Sustainability Learnings

Successes:

- From organic to intentional growth
 Multiple levels of support with long-term
- maintenance component
 Multiple Support Modalities (in-person,
- remote, Google Group, toolkit) attuned to
 - shifting needs of schools
- bryt Data Portal

Challenges:

- Supporting schools with sustainability despite tough budgets
- Unpredictable funding
- School/District leadership turnover
- Developing a culture of data



Looking Ahead

- Work to sustain in MA and existing states
- Work to grow outside of MA (bryt tier 3 intervention and bryt beyond the model)
- More aggressive business development outside of MA
- Adaptability in changing times
- Increasing intentional use of data



QUESTIONS? COMMENTS? CONCERNS?

Our Team Rocks!



Thank You!